**8th Grade I Can Statements/Learning Targets Term 4**

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| **I can hit the target!**[http://www.warrencountyschools.org/userfiles/2622/target-1.png](http://www.google.com/url?sa=i&source=images&cd=&cad=rja&docid=tVU6g-HIY6YMuM&tbnid=SwTgnIl5DfouGM:&ved=0CAgQjRwwAA&url=http://www.warrencountyschools.org/olc/page.aspx?id=14590&s=2622&ei=jJ-fUezoOMn0iQKp74CwBA&psig=AFQjCNGYeo2mli2qSHpC6OhHm9m0yFLelQ&ust=1369501964970595) | **4 – A Quality Work**  I hit the bull’s eye every time. I am proficient at the highest level where I can | | **3 – B Quality Work**  I hit the bull’s eye most of the time. I am proficient at a high level where I can do this without help. | | **2 – C Quality Work**  I hit the target with some help. I am approaching proficiency where I can do this some of the time. | | **1 – D Quality Work**  I do not hit the target. I am not yet proficient and I always need help to do this. | |
| 1. Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.   **Artifact:**   * Lit. Cir. Group Work and Book Projects/Presentations | **4.0** | **3.5** | **3.0** | **2.5** | **2.0** | **1.5** | **1.0** | **0.0** |
| 1. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.   **Artifact:**   * Poetry and/or Creative Writing Assignments |  | |  | |  | |  | |
| 1. Evaluate the advantages and disadvantages of using different mediums (e.g., print or digital text, video, multimedia) to present a particular topic or idea.   **Artifact:**   * Lit. Cir. Group Work and Book Projects/Presentations |  | |  | |  | |  | |
| 1. Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.   **Artifact:**   * Lit. Cir. Group Work and Book Projects/Presentations |  | |  | |  | |  | |
| 1. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.   **Artifact:**   * Poetry, and/or Creative Writing Assignments, Argument Review, and Informational Review |  | |  | |  | |  | |
| 1. Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.   **Artifact:**   * Lit. Cir. Group Work and Book Projects/Presentations |  | |  | |  | |  | |
| 1. Form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood.   **Artifact:**   * Verb Assignments, Writing Notebook Checks, and/or Quizzes |  | |  | |  | |  | |